ACHARYA'S BANGALORE B-SCHOOL

Accredited with NAAC "A" grade with CGPA 3.23 / 4.00

No. 3 Lingadheeranahalli ,Andrahalli Main Road, Off Magadi Road

BANGALORE - 560091

KARNATAKA

AQAR REPORT

1st July 2016 – 30th June 2017

Institution Code   12283

(EC/58/A&A/17 10-3-2012)

Reaccredited May 02, 2017

Submitted to

National Assessment &Accreditation Council

capuaqar@gmail.com.

BANGALORE

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

ACHARYA'S BANGALORE B-SCHOOL

1.2 Address Line 1

No. 3 Lingadheeranahalli, Andrahalli Road

Address Line 2

Off Magadi Main Road

City/Town

Bangalore

State

Karnataka

Pin Code

560091

Institution e-mail address

mahishi@acharyabbs.ac.in
principal@acharyabbs.ac.in

Contact Nos.

080-23245515

Name of the Head of the Institution:

Dr D M Mahishi
PRINCIPAL, ABBS,Bangalore
Dr H R Venkatesha
DIRECTOR- Management. Studies

Tel. No. with STD Code:

080-23245515

Mobile:

09945704462

Name of the IQAC Co-ordinator:	**Ms. Rekha.C IQAC - Academics** **Mr K S Bhavan IQAC - Administration**
Mobile:	7899882406 9980537500
IQAC e-mail address:	iqac@acharyabbs.ac.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

Institution Code 12283

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/58/A&A/17 10-3-2012

Reaccredited Cvcle wef 2-Mav-2017 'A' 3.23 CGPA

1.5 Website address:

www.acharyabbs.ac.in

Web-link of the AQAR:
1.6 Accreditation Details

http://www.acharyabbs.ac.in/aqar.html

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**A**	**3.20**	**2012**	**2017**
2	2nd Cycle	**A**	**3.23**	**2017**	**2022**
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **11/09/2009**

1.8 **AQAR for the year** *(for example 2010-11)*   **2016-17**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. **AQAR 2012-13** _____ **(27/12/2013)**
  ii. **AQAR 2013-14** _____ **(14//10/2015)**
 iii. **AQAR 2014-15** _____ **(22/12/2015)**
 iv. **AQAR 2015-16** _____ **(25/06/2016)**

1.10 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ✓

Affiliated College   Yes ✓   No ☐

Constituent College   Yes ☐   No ✓

Autonomous college of UGC   Yes ☐   No ✓

Regulatory Agency approved Institution   Yes ✓   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓   Men ☐   Women ☐

                  Urban ✓   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ✓   UGC 12B ✓

            Grant-in-aid + Self Financing ☐   Totally Self-financing ✓

1.11 Type of Faculty/Programme

Arts ✓   Science ✓   Commerce ✓   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ✓

Others   (Specify)   **Computer Science**

1.12 Name of the Affiliating University *(for the Colleges)*   **Bangalore University**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   **No**

University with Potential for Excellence   **NA**   UGC-CPE   **No**

DST Star Scheme   **NA**   UGC-CE   **NA**

UGC-Special Assistance Programme	**No**	DST-FIST	**No**
UGC-Innovative PG programmes	**No**	Any other (*Specify*)	**Nil**
UGC-COP Programmes	**No**		

2. IQAC Composition and Activities

2.1 No. of Teachers **5**

2.2 No. of Administrative/Technical staff **3**

2.3 No. of students **6**

2.4 No. of Management representatives **1**

2.5 No. of Alumni **2**

2. 6 No. of any other stakeholder and
community representatives **2**

2.7 No. of Employers/ Industrialists **2**

2.8 No. of other External Experts **1**

2.9 Total No. of members **22**

2.10 No. of IQAC meetings held **8**

2.11 No. of meetings with various stakeholders: No. **20** Faculty **12**

Non-Teaching Staff /Students **4** Alumni **2** Others **2**

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount **N/A**

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

| Total Nos. | 13 | International | -- | National | | State | 3 | Institution Level | 10 |

   (ii) Themes

- Entrepreneurship
- GST
- Ethics and Moral Values
- International trade
- IPR Intellectual Property Rights
- Innovation and Creativity
- Business Plan

2.14 Significant Activities and contributions made by IQAC

- IQAC submitted SSR report for reaccreditation process in the month of December 2016
- Presentations of Data during NAAC peer committee visit April 2017
- Obtained UGC 12B recognition
- Preparation and submission of LIC report
- Annual report preparation to Bangalore University 2016-17
- Academic and Co-curricular activities were reviewed and suggestion made for improvement.
- To inculcate Moral and Ethical values ABBS Gandhi Study centre was established in August 2016.
- Self Evaluation Tool was introduced as a part of Online MCQ examination.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Academic calendar	Enclosed
• Workshops • Knowledge Series • Entrepreneurial Activities • Guest Lectures • Technical Session • Career Counselling • Research Consultancy • Skill Development • Community Development • Faculty Publications	20 21 18 32 02 05 05 04 12 Research Paper Published : National - 41 International – 15
• Student Publications • MDP • Industrial Visit	02 10 35
• Value added programs	06

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐✓   No ☐

Management ☐   Syndicate ☐   Any other body | Governing council |

Provide the details of the action taken

> The annual AQAR 2016-17 report is prepared by each department and compiled by IQAC. The same was endorsed by the Governing council for submission to NAAC

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	**5**	--	**5**	--
UG	**5**	--	**5**	--
PG Diploma	**1**	--	**1**	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	**5**
Certificate	--	--	--	**3**
Others	--	--	--	-
Total	**11**	**-**	**11**	**8**

Interdisciplinary	--	--	--	**5**
Innovative	--	--	--	**3**

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options   - **CBCS**
       (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**10**
Trimester	-
Annual	**1**

1.3 Feedback from stakeholders*   Alumni ✓   Parents ✓   Employers ✓ Students ✓
   (On all aspects)

       Mode of feedback   :   Online ✓ Manual ✓ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> We have received approval to start new course M.S.W and new subject combination
> History and Tourism for B.A Arts

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
62	32	17	08	05

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	03	01	03	01	02	-	-	14	08

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	22	05
Presented papers	05	22	-
Resource Persons	02	05	08

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative teaching approaches adopted by faculty members are :
- ICT enabled teaching and learning.
- TCS-iON Learning Exchange solution integrates Learning Management System (LMS),
Collaboration and Communication to facilitate experiential learning for improved learner outcomes.
- Role plays, skit or short play on suggested topic.
- Activity based learning like collage making, simulation games, survey, visits etc.
- Assignment based learning where students are asked to present various topics.
- Collaborative learning in making models on suggested topic.
- Analytical development through case studies, group discussion, debate.
- Lifelong learning skill approach through Book reading and review session
- Skill development through augmentation/value added program
- Peer-to-peer learning programs

2.7 Total No. of actual teaching days
     during this academic year

> **90 + 90 = 180**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book
     Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> To Evaluate Internal Marks and EC& CC marks, Faculty uses
> - Online MCQ
> - Unit Test
> - Internal Test
> - Self-Assessment Tool (SAT)
> - Viva & Voce
> - Assignments
> - Industrial Visit
> - Club Activities
> - Sports / Yoga participation
> - Participation in NSS/ Redcross / Rotract activities

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

02		

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc	31	70.96%	83.87%	3.22%	---	87.09%
B.Com	22	59%	---	---	---	59%
B.C.A	40	19%	14%	---	---	33%
B.B.A	47	---	38%	---	---	38%
B.A	05	100%	---	---	---	100%
M.Sc-BT	10	90%	---	---	---	90%
M.Com	31	90.3%	---	---	---	90.3%
M.B.A	224	64.7%	---	24.55%	0.04%	89.73%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- The IQAC organizes in house faculty development programs periodically to assist the faculties with recent on-going advances in teaching and learning methodology and to develop effective teaching practices.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	20
UGC – Faculty Improvement Programme	N/A
HRD programmes	20
Orientation programmes	13
Faculty exchange programme	02
Staff training conducted by the university	06
Staff training conducted by other institutions	21
Summer / Winter schools, Workshops, etc.	20
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year **(2016-17)**	Number of positions filled temporarily
Administrative Staff	26	-	-	-
Technical Staff	06	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To promote research activities among teachers, the following initiatives are undertaken by the research committee.

- The Institution provides seed money and research facilities for undertaking in-house research programmes
- Incentive/award given to faculties publishing their research findings in National/International Journals
- The Institution support financially for attending conferences for presenting their research work
- Incentives are given for obtaining research projects from external funding agencies
- Sabbatical leave facility policy .
- On duty facility for the purpose of conference and visit to libraries of other institution is in place to encourage research activities
- Faculties undertake research works as a part of their M.Phil / Ph.D programme and given special leave to meet the research requirements.

3.2   Details regarding major projects : **Nil**

3.3   Details regarding minor projects : **Nil**

3.4   Details on research publications

	International	National	Others
Peer Review Journals	02	07	---
Non-Peer Review Journals	--	--	---
e-Journals	02	03	---
Conference proceedings	--	01	---

3.5 Details on Impact factor of publications:

Range **0.88 – 5.2**   Average **3.0**   h-index **--**   Nos. in SCOPUS **---**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2016-17	UGC	50000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   [1]   Chapters in Edited Books   [1]

ii) Without ISBN No.   [   ]

3.8 No. of University Departments receiving funds from

UGC-SAP [---]   CAS [---]   DST-FIST [---]

DPE [---]   DBT Scheme/funds [---]

3.9 For colleges   Autonomy [---]   CPE [---]   DBT Star Scheme [---]

INSPIRE [---]   CE [---]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy   **Rs. 88,000**

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	01	--	---	---	
Sponsoring agencies	Daito Bunka – Japan & ABBS				

3.12 No. of faculty served as experts, chairpersons or resource persons   **4**

3.13 No. of collaborations   International [6]   National [4]   Any other   [Industry : 12]

3.14 No. of linkages created during this year   [3]

3.15 Total budget for research for current year in lakhs :

From Funding agency   [Rs. 50,000]   From Management of University/College   [Rs, 3,00,000]

Total   [Rs. 3,50,000]

3.16 No. of patents received this year : **Nil**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
   Of the institute in the year

Total	International	National	State	University	Dist	College
01			01			

3.18 No. of faculty from the Institution
   who are Ph. D. Guides

   3

   and students registered under them

   16

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

   JRF ---   SRF ---   Project Fellows ---   Any other ---

3.21 No. of students Participated in NSS events: **220 at Institutional level**

   University level ---   State level ---

   National level ---   International level ---

3.22 No. of students participated in NCC events: **N/A**

   University level [ ]   State level [ ]

   National level [ ]   International level [ ]

3.23 No. of Awards won in NSS: **Nil**

   University level [ ]   State level [ ]

   National level [ ]   International level [ ]

3.24 No. of Awards won in NCC: **N/A**

   University level [ ]   State level [ ]

   National level [ ]   International level [ ]

3.25 No. of Extension activities organized

   University forum [ ]   College forum 5

   NCC [ ]   NSS 4   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swachh BharatAbhiyan- cleaned college campus and nearby areas
- 5Km Walkaton for creating awareness on Global warming
- World Earth day is celebrated in association with Rotract club by displaying posters to the public to safeguard Mother Earth.
- "**VISAKA"- Vittiya Saksharata Abhiyaan** – an initiative from MHRD Govt. of India towards Cashless transaction and a campaign by Higher educational institutions for digital economy vide circular No-Aca-III/A3/VSA/2016-17 from Bangalore University.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**4.32 acres**			**4.32 acres**
Class rooms	**35**	**09**		**44**
Laboratories	**8**			**8**
Seminar Halls	**1**	**02**		**3**
No. of important equipments purchased (≥ 1-0 lakh) during the current year. • Laptops(100 nos) • Multifunction Printer and copier		**100** **01**		
Value of the equipment purchased during the year (Rs. in Lakhs)		**Rs. 27,00,000**		
Others				

4.2 Computerization of administration and library

> • ABBS Mobile app is implemented on Android & iOS platforms for administrative purpose
> • Digital library- ABBS Smart Search for accessing e-resources, journals, question papers, faculty publications and other learning materials

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10735	3389936	1003	360086	11738	3750022
Reference Books	1894	375834	14	4882	1908	380716
e-Books	1023	---	80	---	1103	---
Journals	89	1197976	89 (renewed)	94283	89 (renewed)	1292259
e-Journals	15000	2357788	15000	525509	15000	2883297
Digital Database	5		5 (renewed)		5 (renewed)	
CD & Video	450	---	110	---	560	---
Others (specify) Newspaper	---	382711	---	99332	---	482043

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	123	32	15.0 Mbps	13	30	6	35	7
Added	10	--	15.0	09	--	6	--	--
Total	**133**	**32**	**30.0**	**22**	**30**	**12**	**35**	**7**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- A training was given to faculty to upload timetable and attendance in TCS-ion.
- A training was given to office staff for uploading databases related to admission, payroll, leave management, attendance recording and all self services of TCS-ion
- College librarian trains the teaching staff about uploading the teaching material and publication in the digital library during induction programme
- ABBS Record Examination was conducted through TCS-ion

4.6 Amount spent on maintenance in lakhs :

i) ICT   **22 lakhs**

ii) Campus Infrastructure and facilities   **72 lakhs**

iii) Equipments   **1.8 lakhs**

iv) Others   -----

Total :   **95.8 lakhs**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC periodically reviews the campus facility provided to the students that included Library , Laboratories, Transport, Canteen and Health.
>
> A student hand book is updated regularly which provides information on students support systems.
>
> Student Grievances and Redressal cell looks into the specific needs of the students.

5.2 Efforts made by the institution for tracking the progression

> Students results both internal and university examination are communicated to the parents through proctors.
>
> Career counselling and personal counselling are done regularly
>
> Alumni of our institution visits regularly and a general body meeting is conducted once in a year.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
573	536	---	---

(b) No. of students outside the state

483

(c) No. of international students

113

Men
No	%
84	74.3

Women
No	%
29	25.6

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General + International	SC	ST	OBC	Physically Challenged	Total
702	49	13	241	---	1005	734	61	16	382	---	1080

Demand ratio   1:0.9   Dropout % : 0.04%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching classes for NET/SET exams are conducted every year.
- Department of Biotechnology conducted Biotech Industrial Training Programme for Final year MSc Biotechnology students.
- Career guidance is provided to Final year students to choose Jobs and higher studies.

No. of students beneficiaries | 220

5.5 No. of students qualified in these examinations

NET | 3 | SET/SLET | 2 | GATE | | CAT |

IAS/IPS etc | | State PSC | | UPSC | | Others | BCIL - 6

5.6 Details of student counselling and career guidance

The placement cell has formed a committee consist of experts from different department and industrial expert to counsel the students on various options.

Various companies are invited to make a presentation about the objectives of the company and job requirements. This is helping the students in recruiting with new skills.

No. of students benefitted | **About 150-180**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- The women cell organizes various activities for women faculty and students . Issues on safety, health awareness and societal responsibilities are discussed.
- Faculty members have attended workshop on "Prevention of sexual harassment" organized by Bangalore University, during August 2016.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

      State/ University level | 20 | National level | 13 | International level | |

      No. of students participated in cultural events

      State/ University level | 30 | National level | | International level | |

   5.9.2   No. of medals /awards won by students in Sports, Games and other events | |

   Sports : State/ University level | 4 | National level | 1 | International level | |

   Cultural: State/ University level | 5 | National level | 1 | International level | |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	02	20,000
Financial support from government		
Financial support from other sources	01	40,000
Number of students who received International/ National recognitions	---	---

5.11   Student organised / initiatives : **Nil**

Fairs   : State/ University level | | National level | | International level | |

Exhibition: State/ University level | | National level | | International level | |

5.12   No. of social initiatives undertaken by the students | **05** |

5.13 Major grievances of students (if any) redressed: _____

   - **Students are requested for more free time during second half in the timetable for sports.**
     As per the request sports hours were allotted in the timetable in a staggered way covering different courses in different days.
   - **Students requested to increase the speed of internet access.**
     The institution has upgraded the bandwidth speed from 14Mbps to 30Mbps which resulted in faster access and download speed.
   - **Students requested for more parking space**
     The institution has expanded parking facility from 350Sqmt. to 600 Sqmt which accommodates 150 two wheelers.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision
To Provide relevant education consistent with the changing world by integrating the
best faculties & infrastructure to enable students to stand the test of time & be of utmost benefit to
society.

Mission
- To create an interface with industry and academia.
- To offer value-added training programs in addition to the prescribed syllabus.
- To encourage knowledge synthesis through active faculty student interaction.
- To enhance faculty knowledge base through regular training and seminar participation.
- To provide extensive experiential learning sessions enabling students to compete on a global level.
- To impart professional ethics and social responsibilities

6.2 Does the Institution has a management Information System

- Management Information System consist of reporting of various activities on semester wise, half yearly as well as annual reports.
- The reports are reviewed by IQAC and suggestions are made.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The institution has designed curriculum for augmentation with a diploma level courses termed **EXTRA EDGE** 'wherein students get knowledge and skills for employability.
- The institution takes the feedback of all the stake holders about the curriculum and this is helping in continuous improvement. The IQAC wing monitors the developments in curriculum enrichment and delivery system using modern technology under ICT.
- The enrichment programmes are monitored and evaluated by the HODs, Quality circle coordinator, Principal/ Director and IQAC.

6.3.2 Teaching and Learning

The teaching-learning process is made effective with use of ICT based methods. The co-curricular approaches are helping in developing specific skills, team spirit, global perspective and professionalism. The case study method is training the students in analytical skills and troubleshooting. The internet access and *e library* resources are providing a wide array of information for the students and the faculty. The student counseling system for academic, personal and psycho-social issues has been useful in solving students grievances.

6.3.3 Examination and Evaluation

Student"s academic performance is monitored regularly through internal tests (formative evaluation) and preparatory exam conducted in each semester to analyse the students understanding of the subject (summative evaluation).

Continuous evaluation of student performance is also done based on the group discussion and seminar presentation

The Case Study and SAP program was introduced by the University for the III Semester for the MBA students, instead of the internship of four weeks, in an organisation.

Self Assessment Tool(SAT) – an inhouse software tool to conduct online MCQ examination for Non-core subjects

6.3.4 Research and Development

Faculty research is encouraged by providing the basic facilities and seed money. Students associate with faculty in research programs and have presented/published research papers in National and International Conference.

Faculty have submitted research projects for funding from Government agencies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library has developed e-resources which has resulted in instant access 15000 journals, books and other literature.

An Audi-Visual room in the library premises is helping students for self learning.

6.3.6 Human Resource Management

Self-appraisal system has been introduced for comprehensive self assessment of the faculty.

Student feed back is taken at the end of every semester to improve the teaching methods.

Incentives are given to the faculty for the outstanding achievements.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment are done by giving wide publicity and following the reservation policy

6.3.8   Industry Interaction / Collaboration

> Faculty and students are in close with the industry by the way of internship, guest lectures, workshops, MDP and consultancy.

6.3.9   Admission of Students

> Students admission is on merit basis and equal opportunity is given to students from various places.

6.4 Welfare schemes for

Teaching	Support for taking up higher studies
Non teaching	Medical Insurance ESI
Students	Scholarships & Fee concessions

6.5 Total corpus fund generated   **Rs. 77 lakhs**

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	HOD
Administrative	No		YES	IQAC
Accounts	Yes	Pvt. Chartered accountant agency		

6.8 Does the University/ Autonomous College declares results within 30 days? **N/A**

For UG Programmes Yes ☐   ☐

For PG Programmes Yes ☐   ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?   N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

Our alumni are in various positions in industry and are in active contact with the faculty. They address our students on the scope and training required in the current job market.

6.12 Activities and support from the Parent – Teacher Association

Parents are in interaction with proctors and they exchange reports on performance and progress of the ward. The feed back are analysed by IQAC for further action.

6.13 Development programmes for support staff

Support staff are regularly trained for office management, computer applications and public relations. IQAC conducts workshop and training for the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

We have set up Solar power system, Sewage plant, Rain water harvest and plantation. We conduct regular awareness programs in and around campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> • Content Management System – A Centralized system which maintains and monitor the Faculty Lesson Plan, Student Assignment, Multimedia Course materials between Faculty and Student community.
>
> • Self Assessment and Self Evaluation Tool is an automated tool designed to conduct MCQ examination for Non-core subjects.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The following activities are organized through IQAC during 2016-17

Plan of Action	Achievements
• Workshops	20
• Knowledge Series	21
• Entrepreneurial Activities	18
• Guest Lectures	32
• Technical Session	02
• Career Counselling	05
• Research Consultancy	05
• Skill Development	04
• Community Development	12
• Faculty Publications	Research Paper Published : National - 41 International – 15
• Student Publications	02
• MDP	10
• Industrial Visit	35
• Value added programs	06

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Book Reading and Review
>
> 2. Entrepreneurship Development
>
> **Annexure ii**

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Roof Top Solar power generation and Sewage treatment Plant are operational in the campus which crate a heightened sense of environmental consciousness among students.

- 5k Marathon to create awareness on Global warming

- Tree plantation drive

- Swachh Bharat Abhiyan

7.5 Whether environmental audit was conducted?   Yes ✓   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure iii SWOT Analysis

8. Plans of institution for next year

- Establishing a centre of excellence in NGO Management

- To have more collaboration with industries

- Working towards attaining status of UGC-CPE

- Plan for autonomous status

Name   Ms. REKHA. C

29/6/2017

Signature of the Coordinator, IQAC

Name   DR. D.M. MAHISHI
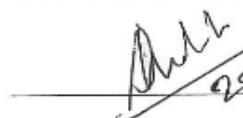
29/6/2017

Signature of the Chairperson, IQAC

———   ***   ———

ABBS
NURTURING THE FUTURE

Academic Calendar- 2016 –17
(Odd Semester)
BBA, BCA, B.Com, B.Sc., M.Sc., M.Com.

Sl. No.	Activity	UG-I, III, V Sem (BBA, BCA, B.Com, B.Sc.)	PG-I, III (M.Sc. M.Com)
1	Commencement of Classes for I, III, V Sem, (UG)	27.06.2016	05.08.2016
2	Parents – Teachers Meeting	22.07.2016	05.08.2016
3	First Internal Test	3rd week of August 2016	3rd week of October 2016
4	Industrial Visit	3rd week of September 2016	2nd week of November 2016
5	Second Internal Test	4th week of September 2016	3rd week of November 2016
6	Study Tour	2nd week of September 2016	1st week of December 2016
7	Commencement of Practical Exam	2nd Week of October 2016	3rd Week of December 2016
8	Last Working Day	15.10.2016	15.12.2016
9	Commencement of Theory Exam	15.10.2016	1st Week of January 2017
10	Reopening of II, IV, VI Sem	01.12.2016	01.02.2017

"The wiseman puts himself last and find himself first."
- Laotsu

04   Hand Book 2016-17

Under Graduate Programs

Academic Calendar- 2016 –17
(Even Semester)
BBA, BCA, B.com, B.Sc., M.Sc., M.Com.

Sl. No.	Activity	UG-I, III, V Sem (BBA, BCA, B.Com, B.Sc.,)	PG-I, III (M.Sc., M.Com)
1	Commencement of Classes for II, IV, VI Sem, (UG)	01.12.2016	01.02.2017
2	First Internal Test	2nd Week of January 2017	1st Week of March 2017
3	College Day	2nd Week of January	
4	National Science Day	28th February 2017	
5	Industrial Visit	2nd March2017	2nd Week of April 2017
6	Second Internal Test	2nd Week of April 2017	3rd Week of May 2017
7	Commencement of Practical Exam	3rd Week of April 2017	3rd Week of July 2017
8	Last Working Day	Last Week of May 2017	Last Week of June / July 2017
9	Commencement of Theory Exam	27.03.2017	3rd Week of June 2017
10	Commencement of Vacation	1st Week of May 2017	As per BU Calendar

"Take up one idea. Make that one idea your life - think of it, dream of it, live on that idea. Let the brain, muscles, nerves, every part of your body, be full of that idea, and just leave every other idea alone. This is the way to success, that is way great spiritual giants are produced."

- Swami Vivekananda

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05

Post Graduate Programs

Academic Calendar - 2016-17 (MBA I & III Semesters)

Week No.	Month	Mon	Tue	Wed	Thu	Fri	Sat	No. of working days	Activities
1	Aug					05	06	2	1. Orientation and Bridge Course begins 2. Friday's Knowledge Series
2	Aug	08	09	10	11	12	13	6	1. Orientation and Bridge Course 2. Friday's Knowledge Series 3. Industrial Visit (Saturday) 4. International Youth Day (Friday)
3	Aug	15 (GH)	16	17	18	19	20*	4	1. Orientation and Bridge Course 2. Friday's Knowledge Series 3. Quiz Program (Thursday)
4	Aug	22	23	24	25	26	27	6	1. Orientation and Bridge Course 2. Friday's Knowledge Series 3. Industrial Visit (Saturday)
5	Aug/Sep	29	30	31	01	02	03	6	1. Orientation and Bridge Course 2. Friday's Knowledge Series 3. Industrial Visit (Saturday) 4. Quiz Program (Thursday) 5. Pre Placement Training on every day 6. Community Development Activity (Saturday) 7. National Sports Day (Monday)
6	Sep	05 (GH)	06	07	08	09	10	5	1. Eight Clubs Activities on 10th Sept 2. Friday's Knowledge Series 3. Industrial Visit (Saturday) 4. Pre Placement Training on every day 5. Alumni Meet on Saturday 6. Community Development Activities on 'International Literacy Day' (Thursday)
7	Sep	12 (GH)	13	14	15	16	17*	4	1. Friday's Knowledge Series 2. Quiz Program (Thursday) 3. Workshop**** 4. Pre Placement Training on every day
8	Sep	19	20	21	22	23	24	6	1. Friday's Knowledge Series 2. Eight Clubs Activities on 20th Sept 3. Industrial Visit (Saturday) 4. Quiz Program (Thursday) 5. Community Development Activity (Saturday) 6. Pre Placement Training on every day
9	Sep / Oct	26	27	28	29	30 (GH)	01	5	1. Eight Clubs Activities on 29th Sept 2. Industrial Visit (Saturday) 3. Mentoring (Tuesday) 4. Pre Placement Training on every day 5. World Tourism Day (Tuesday)
10	Oct	03	04	05	06	07	08	6	1. Eight Clubs Activities on 7th Oct. 2. Friday's Knowledge Series 3. Industrial Visit (Saturday) 4. Quiz Program (Thursday) 5. Community Development Activity (Saturday) 6. Pre Placement Training on every day 7. Swatch Bharath Day (Saturday)
11	Oct	10 (GH)	11 (GH)	12 (GH)	13	14	15*	2	1. Friday's Knowledge Series 2. Pre Placement Training on every day
12	Oct	17	18	19	20	21	22	6	1. First Internal Test from 17 to 20th Oct # 2. Eight Clubs Activities on 21st Oct. 3. Friday's Knowledge Series 4. Industrial Visit (Saturday) 5. Community Development Activity (Saturday)

Week No.	Month	Day						No. of working days	Activities
		Mon	Tue	Wed	Thu	Fri	Sat		
									6. Pre Placement Training on every day 7. International Day of the Eradication of Poverty (Monday program being celebrated on Friday)
13	Oct	24	25	26	27	28	29(GH)	5	1. Eight Clubs Activities on 25th Oct. 2. Friday's Knowledge Series 3. Quiz program (Thursday) 4. Workshop **** 5. Mentoring (Tuesday) 6. Pre Placement Training on every day
14	Oct/Nov	31(GH)	01(GH)	02	03	04	05	4	1. Friday's Knowledge Series 2. Industrial Visit (Saturday) 3. Pre Placement Training on every day
15	Nov	07	08	09	10	11	12	6	1. Eight Clubs Activities on 7th Nov. 2. Friday's Knowledge Series 3. Industrial Visit (Saturday) 4. Quiz Program (Thursday) 5. National Conference **** 6. UDAAN- Wednesday 7. Pre Placement Training on every day 8. Community Development Activates on the occasion of "National Education Day"(Friday)
16	Nov	14	15	16	17(GH)	18	19*	4	1. Eight Clubs Activities on 18th Nov 2. Friday's Knowledge Series 3. Workshop **** 4. Community Development Activity (Saturday) 5. Pre Placement Training on every day
17	Nov	21	22	23	24	25	26	6	1. Friday's Knowledge Series 2. Industrial Visit (Saturday) 3. Quiz program (Thursday) 4. International Tour **** 5. Students Paper Presentation Competition **** 6. Mentoring (Tuesday) 7. Pre Placement Training on every day
18	Nov / Dec	28	29	30	01	02	03	6	1. Friday's Knowledge Series 2. Industrial Visit (Saturday) 3. Community Development Activity (Saturday) 4. Pre Placement Training on every day 5. Worlds AIDS Day (Thursday)
19	Dec	05	06	07	08	09	10	6	1. Friday's Knowledge Series 2. Industrial Visit (Saturday) 3. Quiz Program (Thursday) 4. Pre Placement Training on every day 5. Human Rights Day (Saturday)
20	Dec	12(GH)	13	14	15	16	17*	4	1. Friday's Knowledge Series 2. Workshop **** 3. Mentoring (Tuesday) 4. Pre Placement Training on every day
21	Dec	19	20	21	22	23	24	6	1. Friday's Knowledge Series 2. Pre Placement Training on every day
22	Dec	26	27	28	29	30	31	6	1. Friday's Knowledge Series 2. International Conference **** 3. Pre Placement Training on every day
Total Working Day 16		20	21	21	21	16		111	

** For any reason, if any activity could not happen on a given date, it would take place in the next working day.
*Third Saturday GH General Holiday ✗ Second Internal test is surprise one, after the first internal test is over. Eight Clubs: Book Review Club, Film Review Club, HR Club, Marketing Club, Finance Club, Entrepreneurship Club, Cultural Club and Personality Development Club.
**** Tentative dates — Applies to ABBSLRI.

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07

Best Practices 1:
Title of the Practice
"Book Reading & Review": An institutional paradigm in brining standards to life.
Goal
Book Reading and Review session is a novel learning experience for students. These sessions gives the students

- An opportunity to go beyond their text books.
- To think critically, and bring a logical flow into their presentations involving both the author's views on the topic and student's own analytical thinking on the subject.
- To provide an opportunity for the students to speak out their views in front of an audience thus honing his/her confidence, public speaking skills and interaction with audience.
- To develop the necessary intellectual and emotional energies to anchor life in the right direction

The Context

- The pressing need of higher education institutions is to reinvent themselves and adapt to an integrated approach to education has become essential in order to ensure holistic development and thereby empowerment of all stakeholders of the institution. This approach requires a change in learning sphere with focus on logical reasoning, critical thinking and analytical capabilities.
- ABBS as stated in the Mission "To encourage knowledge synthesis through active faculty student interaction ". stand ahead to provide such learning opportunities not only hone the student's logical thinking and analytical capabilities but also gives him / her an occasion to speak out his / her views in front of an audience thus boosting the confidence and public speaking skills.

The Practice

- Since 2011, Department of MBA is following this as one of the best practice. Each student in the class read general management books not confined to their academic syllabi. Every week 2hours of Book review session is scheduled in the time table. In this session, students express/discuss their understanding and views related to their reading. Q&A session will be conducted at the end of the session.
- Department of Languages has initiated this practice to shape the individuality of students through study of literary texts. Department select a literary book(s). Students from various UG streams (B.Sc. / BCA /BBA /Become / BA) are asked to read and present their views and remarks on their reading in terms of presentation on the day allotted for book review.

- Department of Computer Science initiated this practice as 'Digital Reader' where students of BCA shares the recent development of IT sectors from PC Quest, Digit Reader and Electronics for U magazines. Group discussions are conducted and at the end of the session, student is asked to solve IT-Puzzle related to their discussion.

Evidence of Success

- The students have been able to understand the interdependence of academic and non-academic aspects of their lives as each experience is educative. The judicious blend of curriculum learning and experiential learning has given students the power to develop themselves and enjoy all round internal and external harmony and progress. The students have stated that there has been a remarkable improvement in their thinking and analysing.

- Topics related to emerging technologies like Development of Android Apps, Cloud computing, Computation through Water, Digital IC construction mechanism, Bioinformatics, Micro controllers etc. are discussed in Digital Reader session.

- Department of MBA: In 2011-12, 56 books were reviewed, that increased to 109 in 2012-13, and 120 in 2013-14, 140 in 2014-15, 150 in 2015 – 16 and 180 in 2016-17.

Problems Encountered and Resources Required

Initially to inculcate the habit of reading books, and aids to develop a passion of learning beyond the boundary was a great challenge. Gradually there was a big impact, students have cultivated the habit of regular reading and hence the participations of the students in book review started increasing gradually.

Availability of the books at large number was also a problem in the initial stages, later use of e-resources have minimized this problem.

Resources required: Books, Magazines, newspapers and e-resources.

Best Practices 2:

Title of the Practice : "Entrepreneurship Development" –To create budding entrepreneurs who would generate more employment and wealth

Goal

- Provide details about entrepreneurship and motivate them to plan for a 'Start-up'.
- To train students in skills required for entrepreneurship.
- To facilitate launching of the business proposition.

The Context

The courses being offered at our institute have potential for entrepreneurship, we are giving students an outlook and training in order to motivate them to start their own business.

The practice

The institution has established E-cell to train students in entrepreneurship. The following approach is made to fulfil the objectives.

1. We conduct workshop and seminars on business opportunities where in experts from industries and Govt. Agency(MSME) participate in the session.
2. Sharing of experience with young entrepreneurs.
3. Writing Business plan and drafting SWOT analysis
4. Setting up an incubation centre.

Problems Encountered:

1. Changing the mind set of students to take up entrepreneurship.
2. Finding enough resources.
3. Identifying the most appropriate business idea.

SWOC Analysis

STRENGTH

- Brand Image
- Visionary Management
- Competent faculty
- Academic Excellence
- Accrediation Status
- Diversified students profiles
- Industry networking
- International linkages

WEAKNESS

- Advertisement & Visibility
- Research & Consultancy projects funded by Government
- Industry collaboration through MOU & MOA

SWOC

OPPORTUNITY

- Can become Autonomous institution
- Starting new P.G courses
- Mobile education
- Developing more centre of Excellence
- Foreign languages courses
- Consultancy opportunities

CHALLENGES

- Competing to the attain College for potential excellence (CPE)
- Preparing students to industry-ready is a big challenge as Core syllabus is not within our authority to modify.
- Competing with private/Deemed university